



Ujjwal Bahu-Uddeshiya Sanstha, Nagpur

College code- 401

# D.D. BHOJAR COLLEGE OF ARTS AND SCIENCE, MOUDA

Tah.: Mouda, Dist.: Nagpur, Pin - 441104

Affiliated to RTM Nagpur University, Nagpur, Approved by Government of Maharashtra

Email : dd.bhojar@rediffmail.com Website : ddbhojar.ac.in

Tel : 07115 - 281979 Mob. : 9158003321

## Course Outcomes- Department of Arts

B.A. SEM I

### COMPULSORY ENGLISH:

- CO1. Learners will get to observe difference of level between the earlier and the new text.
- CO 2. Partial understanding of higher text will be seen.
- CO 3. Students will be able to attempt new text.
- CO 4. Grammar of language will be internalized

B.A. SEM II

### COMPULSORY ENGLISH:

- CO 1. Western thinkers are known for their philosophy.
- CO 2. Indian thinkers are known for their philosophy.
- CO 3. Description of routine events is learnt.
- CO 4. Grammar of language is reinforced.

B.A. SEM III

### COMPULSORY ENGLISH:

- CO 1. Learner will recognize good capacity to acquire thinking process described in text.
- CO 2. Poetic feelings and creativity will be hinted that helps internalization.
- CO 3. Specific events of human life and will be understood.
- CO 4. Learner will develop written communication skills of moderate type.

B.A. SEM IV

### COMPULSORY ENGLISH:

- CO 1. Comprehensive attitude will be developed in case of prescribed authors.
- CO 2. Observational skills towards text will be developed.
- CO 3. Unseen text will be attempted as part of assessment

B.A. SEM V

### COMPULSORY ENGLISH:

- CO 1. Students will be enabled to develop language skills and communication skills.
- CO 2. Students will acquire vocabulary and grammar
- CO 3. Students will develop their comprehension skills

B.A. SEM VI

### COMPULSORY ENGLISH:

- CO 1. Students will be able to develop soft (communication) skills in English
- CO 2. Students will be able to reorganize language usages in specific domains



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## Course Outcomes- Marathi

### B.A. Course: SEM-I

By the end of this course, the students will be able to:

- 1) The deployment of Marathi language.
- 2) The differences between prose and verse literature
- 3) Evolution of Marathi from ancient to modern
- 4) Basic concepts in Marathi linguistics
- 5) Basics of communication and translation

### B.A. Course: SEM-II

By the end of this course, the students will be able to:

- 1) The differences between ordinary and literary use of language
- 2) Introduction to some keywriters.
- 3) Functional and practical Marathi
- 4) Introduction to key poetic texts
- 5) Letters writing and preparing summaries.

### B.A. Course: SEM-III

By the end of this course, the students will be able to:

- 1) Introduction to Marathi prose writing
- 2) Impact of the social transmigration on Marathi language and literature.
- 3) Introduction to religious and social themes in Saint literature
- 4) Poetic types like Arya and Shlok
- 5) Aspects of documentation, formal record keeping and writing for the media

### B.A. Course: SEM-IV

By the end of this course, the students will be able to:

- 1) Nature and features of narrative literature
- 2) Social contribution of Marathi writings
- 3) Study of scientific works in Marathi
- 4) Introduction to the twentieth century poetry.
- 5) Translation, conducting interviews, functional Marathi

### B.A. Course: SEM-V

By the end of this course, the students will be able to:

- 1) Introduction to important authors of modern times
- 2) Introduction of ideologies of Marathi literary trends
- 3) Study of rebel feminist literature
- 4) Writing of business communication, announcements, minutes, etc

### B.A. Course: SEM-VI

By the end of this course, the students will be able to:

- 1) Introduction to important authors of modern times
- 2) Introduction of ideologies of Marathi literary trends
- 3) Study of rebel feminist literature
- 4) Writing of business communication, announcements, minutes, etc



## **COURSE OUTCOMES (COs) of B.A. SOCIOLOGY**

### **Semester -I**

#### **Name of the Course – Introduction of Sociological Concepts**

**CO-1.** Understand the concept of culture and how it shapes to individual Behaviour and personality.

**CO-2.** Understand a meaning and types of Groups, Social structure and its forms.

**CO-3.** Understand social differentiation and social stratification and their basis

**CO-4.** Understand what are gender and its types

### **Semester -II**

#### **Name of the Course- Introduction of Social Process**

**CO-1.** Understand what is socialization and its agencies.

**CO-2.** Understand the concept of Social change and its Sources and types

**CO-3.** Understand the meaning of Social Movements, its types and causes.

**CO-4.** Understand the meaning of Conformity, Deviation and Social control

### **Semester -III**

#### **Name of the Course- Foundation of Sociological Thought**

**CO-1.** Understand the emergence of Sociology as a Discipline.

**CO-2.** Understand the Sociological Thoughts of August Comte and Herbert Spencer.

**CO-3.** Understand the Sociological Thoughts of G.H. Mead and Emile Durkheim.

**CO-4.** Understand the Sociological Thoughts of Karl Marks and Max Weber

### **Semester -IV**

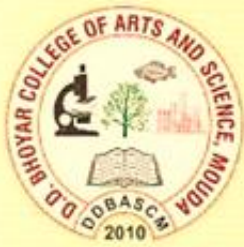
#### **Name of the Course- Indian Sociological Tradition**

**CO-1.** Understand the Views of Dr. Ambedkar and G.S. Ghurye on origin of Cast and characteristics of cast and emergence of Sub-Cast.

**CO-2.** Understand the views of Dr. M.N. Shrinivas and D.P.Mukharji on social change through Dominant Cast and Historical Dialectism.

**CO-3.** Understand the contemporary social changes through the views of R.K. Mukharji and S.C. Dubey

**CO-4.** Understand the gender in society in the views of Tarabai Shinde, Jyotiba and Savtribai Fule



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## Semester -V

### Name of the Course- Indian Society: The Structural Issues

CO-1. Understand the caste Structure, inequality and constitutional Provisions.

CO-2. Understand the family structure, realities issues like dowry, Domestic Violence etc.

CO-3. Understand the problems of Tribal people and social change within them.

CO-4. Understand the problems relates to rural community

## Semester -VI

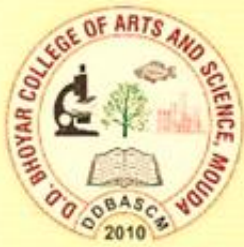
### Name of the Course- Current Social Problems in India

CO-1. Understand the current social problems like education Gender Bias etc.

CO-2. Understand the causes and consequences of displacement.

CO-3. Understand the nature of Intolerance, Riot, Crime and Corruption in India

CO-4. To explain the measures to put check on these problems



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## **COURSE OUTCOME POLITICAL SCIENCE**

### **SEM- I POLITICAL THEORY**

CO 1- Analyzing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, and Post Behavioral

CO 2- Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal, and Neo-Liberal Theories

CO 3- Understanding basic concepts of power and authority

CO 4- Understanding basic concepts of Equality, Rights, Law, and Justice

### **SEM- II WESTERN POLITICAL THOUGHT**

CO 1- Providing an insight into the dominant features of Ancient Western Political Thought

CO-2 Ancient Greek political thought with a focus on Aristotle and Plato

CO 3- Describing the Marxist Approach to Politics

CO 4- John Stuart Mill's views on liberty and representative government.

### **SEM- III INDIAN GOVERNMENT AND POLITICS**

CO 1- Outlining the basic values and philosophy of the Indian Constitution as expressed in the Preamble.

CO 2- Studying Fundamental rights, duties, and Directive Principles of State Policy

CO-3 Studying Parliament, President, and Prime Minister

CO-4 Assessing Judicial Activism in India with reference to Supreme Court.

### **SEM- IV STATE GOVERNMENT AND POLITICS**

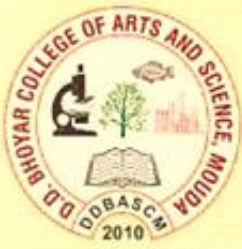
CO1- Demonstrate knowledge of the constitutional structure of state level

CO-2 Explaining the Processes and Procedures State Legislatures.

CO-3 Examining Indian Federalism through Centre-state Relations.

CO-4 Studying the composition power and function of the high court in India.





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## SEM V- COMPARATIVE GOVERNMENT AND POLITICS

CO-1 - Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.

CO 2- Investigating the nature and scope of Comparative Politics.

CO 3- Analysing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.

CO 4- Critically analyzing the features of a liberal democratic and socialist political system with a focus on the UK, USA

## SEM- VI INTERNATIONAL RELATIONS

CO-1 Explaining the scope and subject matter of International Relations as an autonomous academic discipline.

CO 2- Approaches and methods to study the discipline through Political realism, Pluralism, and Worlds system's Model

CO-3 Explaining balance of power and collective security

CO-4 Examining the issues of Underdevelopment, Terrorism, Regionalism, and Integration that characterizes the Post second world war order and Evaluating Peace keeping Function and Human rights



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## COURSE OUTCOME OF ECONOMICS

### COURSE OUTCOMES: SEMESTER I (Micro Economics Theory –I)

After the completion of the course the students must be able to Know

**CO 1:** The student will learn about meaning of Economics, Differences, between Micro and Macro Economics.

**CO 2:** The student will get knowledge about Demand, Supply, and Concept of utility.

**CO 3:** The student will learn about Costs, Functions, Properties, and also get knowledge about Market structure.

**CO 4:** The student will learn about Modern Theory of Distribution and also learn about welfare Economics.

### COURSE OUTCOMES: SEMESTER II (Micro Economics Theory –II)

After the completion of the course the students must be able to Know

**CO 1:** The student will learn about Macro Economics, National income as major of welfare.

**CO 2:** The student will definition of Money, Value of Money.

**CO 3:** The student will learn about meaning, causes, Effects and Methods of check Inflation and Unemployment.

**CO 4:** The student will learn about consumption function and Investments

### COURSE OUTCOMES: SEMESTER III (Macro Economics Theory –I)

After the completion of the course the students must be able to Know

**CO 1:** The student will learn that scope, importance, of Macro Economics and also learn difference between Micro and Macro Economics.

**CO 2:** The student will learn GNP, NNP, GDP, NDP, person income, Measurement of National Income.

**CO 3:** The student will learn Inflation, Deflation, Monetary, and Fiscal policy.

**CO 4:** The student will learn market law, consumption function, Investment Function

### COURSE OUTCOMES: SEMESTER IV (Macro Economics Theory –II)

After the completion of the course the students must be able to Know

**CO 1:** The student will get knowledge about functions of Commercial and Central bank, Credit Creations and control.

**CO 2:** The student will learn Modern Banking System.

**CO 3:** The student will learn about Financial Market, Capital Market.

**CO 4:** The student will learn about Health problems in India, and use of statistics.



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## **Course Outcomes: SEMESTER V (Indian Economy –I)**

After the completion of the course the students must be able to Know

**CO 1:** The student will learn about Meaning, Nature and types of Economy, basic features of Maharashtra Economy.

**CO 2:** The student will learn about importance of Indian Agriculture, Problems, Production, Irrigation, Agricultural Market.

**CO 3:** The student will learn about important role of Industry, small and large scale Industry

**CO 4:** The student will learn about Employment and Poverty

## **Course Outcomes: SEMESTER VI (Indian Economy –II)**

After the completion of the course the students must be able to Know

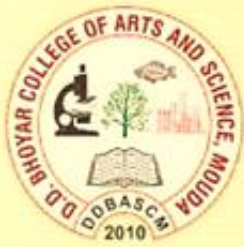
**CO 1:** The student will learn about Economic Development, meaning, Concept of Sustainable development.

**CO 2:** The student will get Knowledge about Economic Survey.

**CO 3:** The student will learn get Knowledge about meaning, Nature, Scope and Importance of Public finance.

**CO 4:** The student will learn about India and foreign Trade in Export and Imports





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## COURSE OUTCOME OF HISTORY

### First Year- Semester- I

#### History of India from Earliest Times to 1525

##### Outcomes : -

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta & Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medie val India.
5. Acquire knowledge on religious, culture and art history in medie val India.

### B.A. First Year – Semester- II

#### History of India from 1526 to 1761

##### Outcomes :-

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

### B.A. Second Year- Semester -III

#### History of India : 1764 to 1885

##### Outcomes :-

1. Understand the rise of British Power in India and analyze their agrarian policy and land revenue system.
  2. Analyze policies of Governor-Generals in India under East India Company's rule.
  3. Study socio-religious movements of modern India.
  4. Understand the administrative reforms introduced by Viceroy during establishment of British rule in India.
  5. Analyze the causes of rise of Indian nationalism and emergence of local organizations
- Understanding foundation of East India Company's rule in India



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## **B.A. Second Year- Semester IV**

### **History of India : 1885 – 1947**

#### **Outcomes:-**

1. Understand the origin and establishment Indian National Congress.  
Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

## **B.A. Final Year- Semester- V**

### **Modern World – 1789-1920**

#### **Outcomes: -**

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyse background of First World War and international peace making attempts that followed.

## **B.A. Final Year – Semester- VI**

### **Modern World : 1920-1960**

#### **Outcomes:-**

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia